

# English

## The Write Stuff – Writing Focuses:

**Suspense (story)** - In this unit of work, the children will use the text, 'Wolves in the Walls' by Neil Gaiman. The children will develop their skills to enable them to build tension and suspense and then write their own independent story focusing on the 'big idea' from Wolves in the Walls but creating their own plot, focusing on sounds and animals that may hide in the house, e.g. rats, cats, bats.

In the second half of spring term we will be looking at a non-fiction text 'My Strong Mind' which is a story about developing mental strength. The children will explore a set of instructions through a number of experience days and sentence stacking sessions. We will then create our own set of instructions using the techniques we have learnt.

**Whole Class Reading focus:** Our main book for Whole Class Reading and comprehension skills will be 'Young Gifted and Black'. We will read a range of texts to promote children's love of reading and advance their knowledge of a range of different text genres. We will also use Fred's Teaching Reading to explore a range of different texts.

Theme: New Year Traditions

Theme: Story-telling

Extracts:

- Freedom Soup (Full PB).
- Every Month is a New Year (non-fiction).
- Newsround Article: Five New Year Traditions (non-fiction).

Extracts:

- Count.
- Star Cat (Graphic Novel).
- Freddy and the New Kid.

**Reading at home:** We ask that children continue to use Collin's eBooks to access texts at their own level.



**St. Martin's**  
C. of E. Primary School  
*Serve one another in love*  
Galatians 5v13

## Topic Notes Year Group: 3 Boggle Hole Spring Term 2024

### Whole School Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian values of Courage and Forgiveness.

Sycamore PE days will be Tuesday and Thursday for this term but please check Class Dojo regularly as I will post on there with any changes.

Mrs Hugill and Mrs Randall will be the adults in the classroom Monday to Thursday, Mr Smith will teach the children science and RE on Friday mornings and Miss Moss will teach Art and DT on Friday afternoons.

# Maths

## White Rose Maths– Maths Focuses:

This term We will be using White Rose Maths to advance and learn new skills in **multiplication and division**:

Multiples of 10

Multiplying 2-digit numbers by 1-digit numbers with and without exchanging

Dividing 2-digit numbers by 1-digit numbers with and without exchanging

### **Length and perimeter:**

Measure in metres and centimetres

Measure in centimetres and millimetres

Add and subtract lengths

Measure and calculate perimeter

### **Fractions:**

Compare and order unit fractions

Understand a whole

Count in and plot equivalent fractions on a number line

### **Mass and capacity;**

Use scales

Measure and compare mass grams and kilograms

Add and subtract mass

Measure capacity in volume and millilitres

We will also access RM Easi Maths and TT Rockstar which children will also be able to access from home as well as in school.

## Religious Education

**The Deeper Meaning of Festivals:** For the first part of the term we will be looking at the deeper meanings of festivals, we will look at a range of festivals across different faiths and consider elements of festivals which are similar to our own.

**Why do Christians call the day Jesus died 'Good Friday?'** We will consider how Christians see the death of Christ as a positive event in history as he died to save man.

## PE and Games

### Gymnastics

Movement unit will teach children how to perform a variety of floor and vault movements. The children will learn pike jumps, straight jump half-turns, cat leaps, forward rolls from standing, tucked backward rolls, chassiss steps and the squat on vault while developing their understanding of the necessary flexibility, strength and control needed to perform the movements successfully. Children will have the opportunity to choreograph their own sequences and routines, performing individually and with a partner

### Netball

Children will be taught the skills needed to build up knowledge and skills to play netball. Each lesson will focus on a different skill.

## Computing

### Emailing

Children will be learning how to send and edit emails, add attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.

### Journey inside a computer

Assuming the role of computer parts and creating paper versions of computers helps to consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models.

## Science

### Rocks:

We will be exploring different kinds of rocks and soil including those in our local area. We will group together different kinds of rocks on the basis of their appearance and physical properties. We will be able to describe how fossils are formed and also recognise that soils are made from rocks and organic matter.

We will look at soils in chemistry.

### Forces and Magnets

Children will be able to observe how magnets attract or repel each other and attract some materials and not others. They will be able to describe magnets as having two poles. They will also get the opportunity to set up a simple fair-test and be able to record findings in a bar chart.

## Music

### Spring 1

We will be looking at the song 'Three Little Birds' we will look at warming up voices, singing solos and listening to instruments within songs.

### Spring 2

We will be learning to play the ukulele

## History/Geography

We will be focusing on geography for the whole of the spring term and our focus will be a comparison between the UK and South America with a specific focus on the Amazon Rainforests. We will begin by identifying the equator and the northern and southern hemispheres and locating South America on a world map. We will then move into the rainforests and look at different rainforests in the world with focus on biomes. We will look at facts regarding needs and people who live in rainforests and we will then compare the Amazon Rainforest to Dalby Forest.

## Art/Design & Technology

### Art and Design Technology:

In art children will be learning about the artist Henri Rousseau. Children will explore and develop ideas, become proficient in drawing, painting, collage and textiles by taking inspiration from great artists.

### Design Technology

In DT children will be exploring the structure of pavilions, they will consider design and functionality and consider materials and tools needed.

## PSHCE and RSE

### Heart Smart

We will be using the Heart Smart units of work to cover our PSHCE.

**Spring 1:** Too much Selfie isn't Healthy – Children will learn about giving and getting and how only focusing on ourselves

**Spring 2:** Don't Hold on to what is Wrong – Children will learn to forgive and why forgiveness is important.

## Modern Foreign Languages

### French

In French we will begin the term by identifying where France is on a world map and move on to be able to ask and answer basic questions in French. In the second half of the term we will be looking at the names of fruits in French.